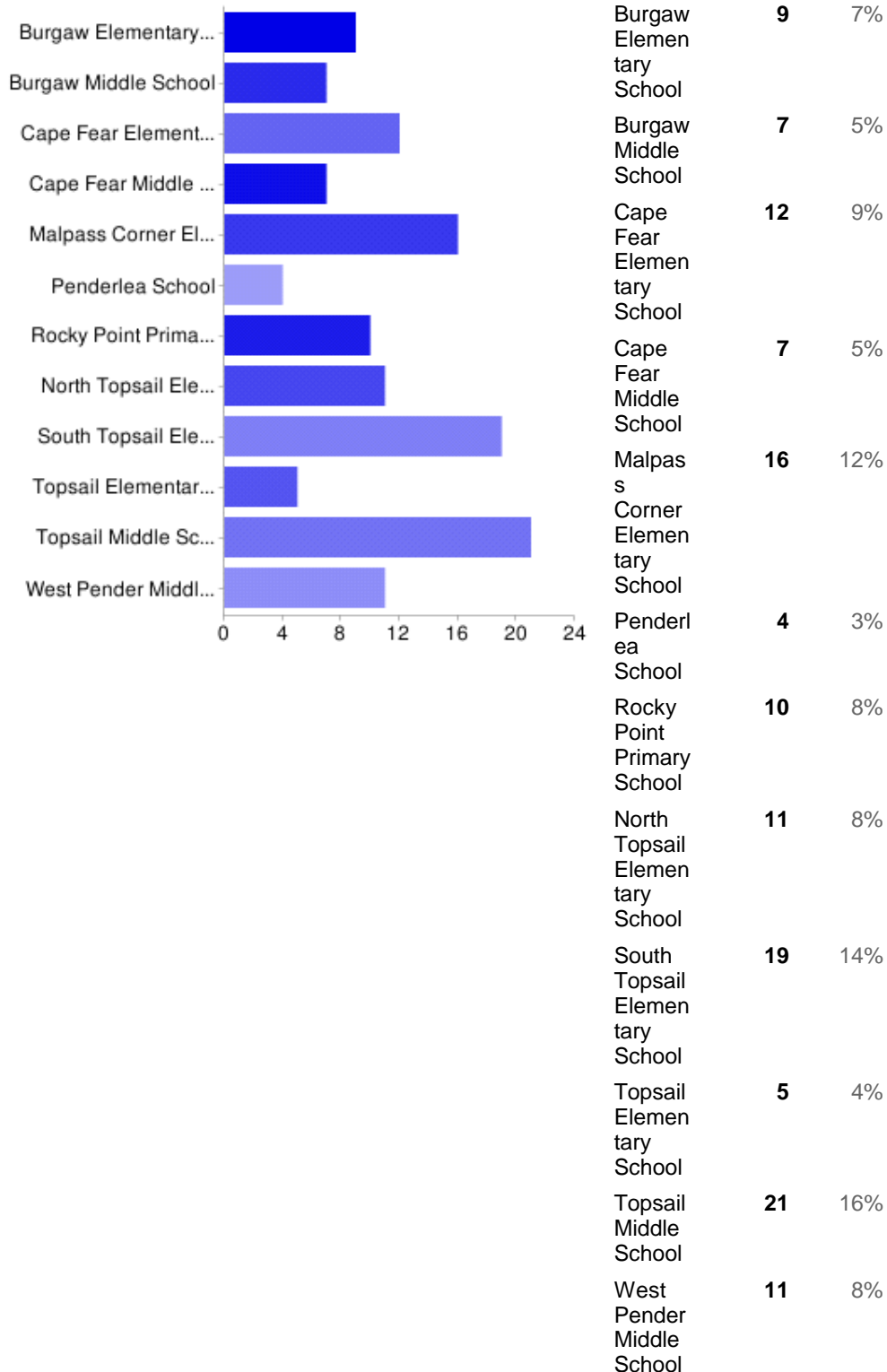


AIG Program Review: Teacher Survey Results 2009-2010

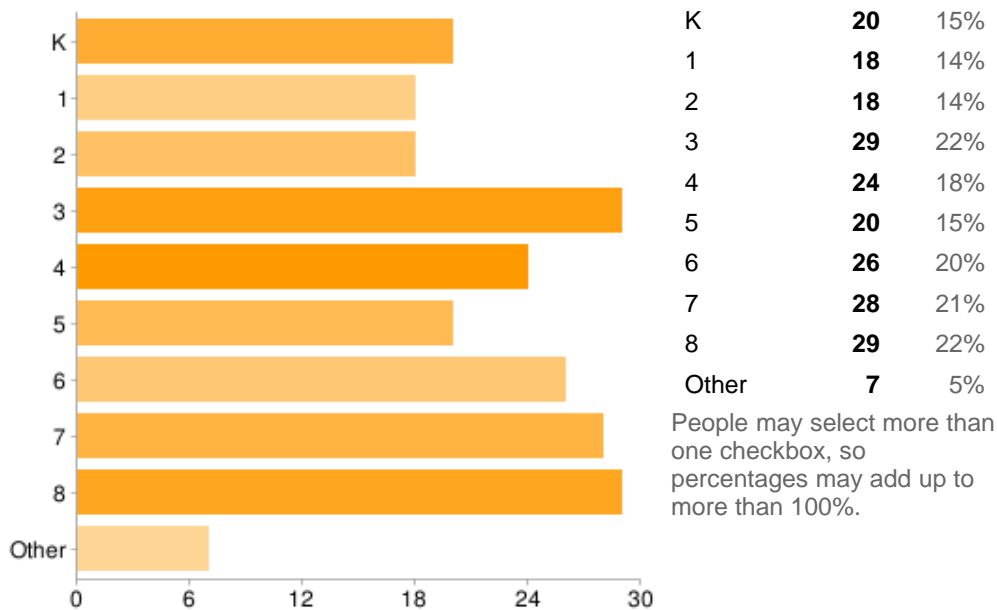
Monday, November 16, 2009
10:58 PM

132 responses
Summary [See complete responses](#)

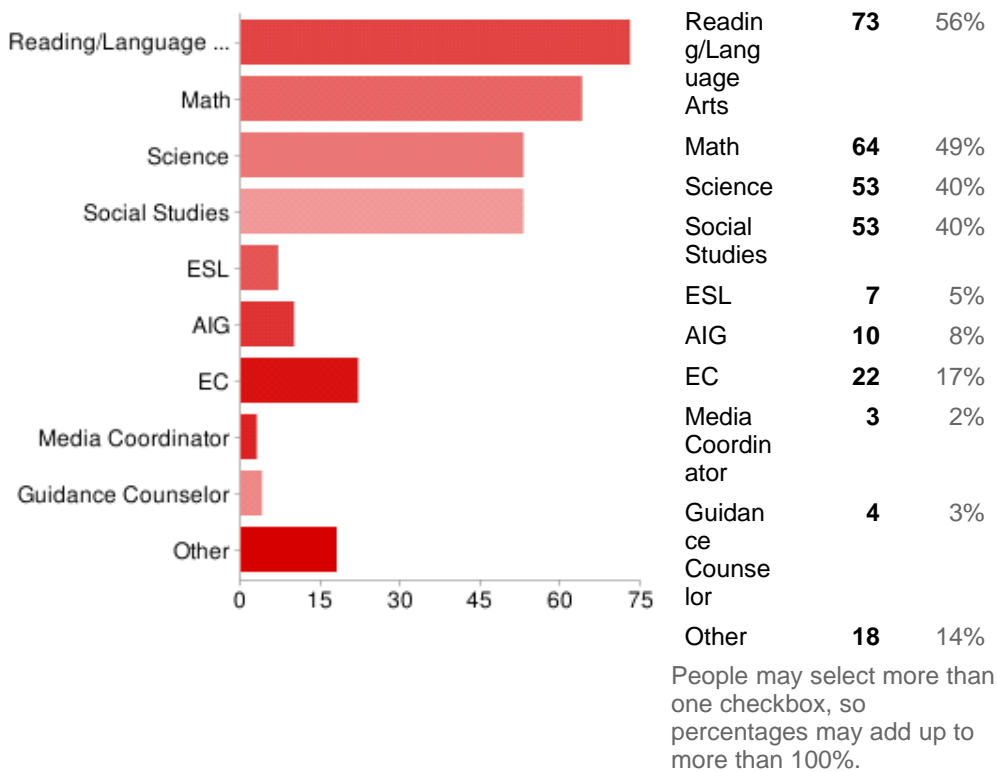
At which school do you currently teach?



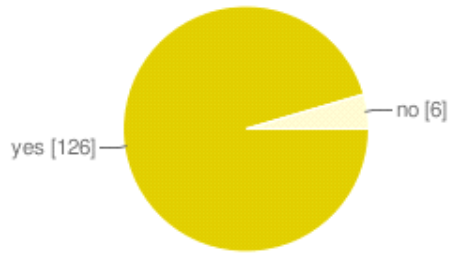
What grade(s) do you teach?



Choose the subject(s) you teach.

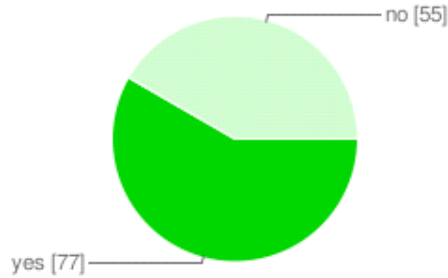


Do you know who the AIG Specialist at your school is?



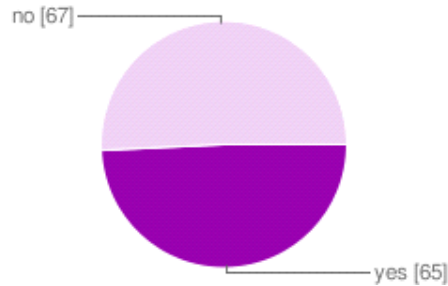
yes	126	95%
no	6	5%

Do you know the process for referring a student for AIG identification?



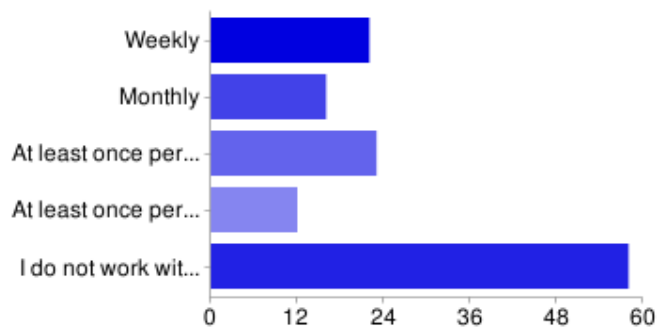
yes	77	58%
no	55	42%

Do you know the criteria for AIG identification?



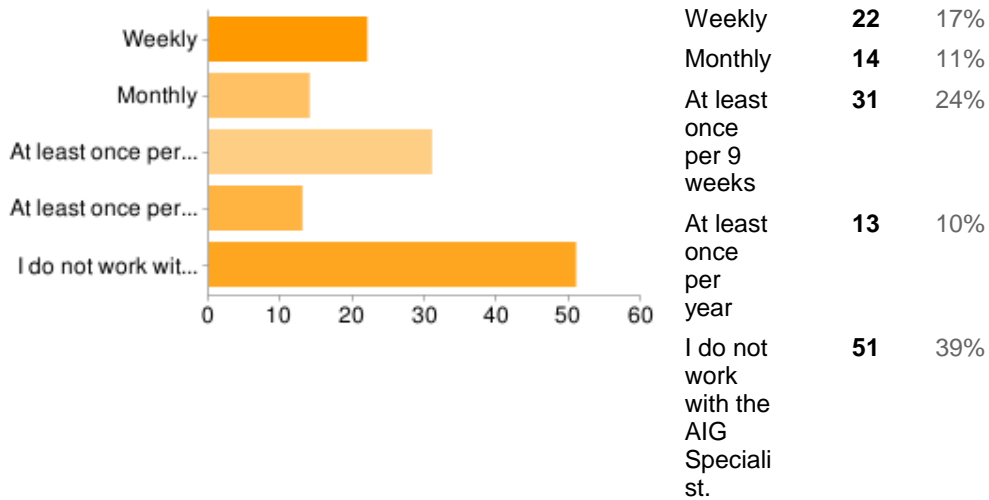
yes	65	49%
no	67	51%

Please indicate how often you work with the AIG Specialist at your school in the following areas: - collaborative planning

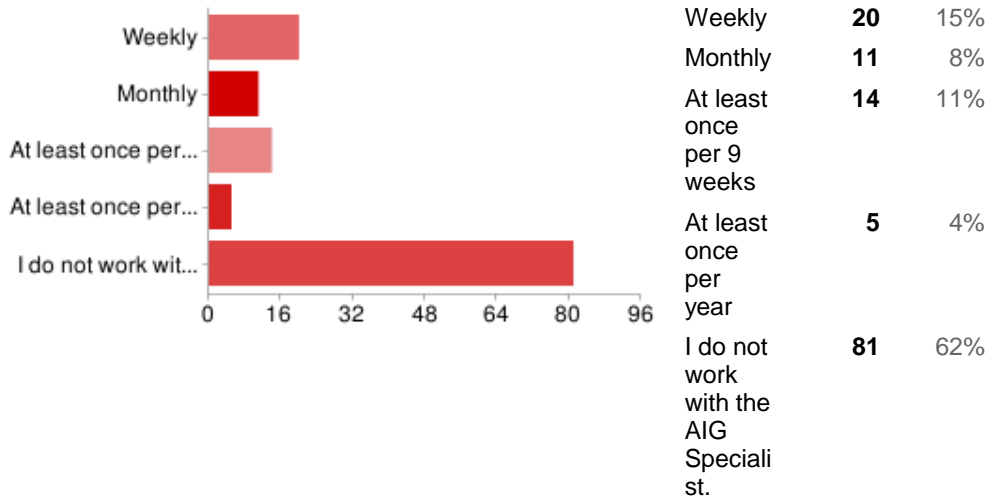


Weekly	22	17%
Monthly	16	12%
At least once per 9 weeks	23	18%
At least once per year	12	9%
I do not work with the AIG Specialist	58	44%

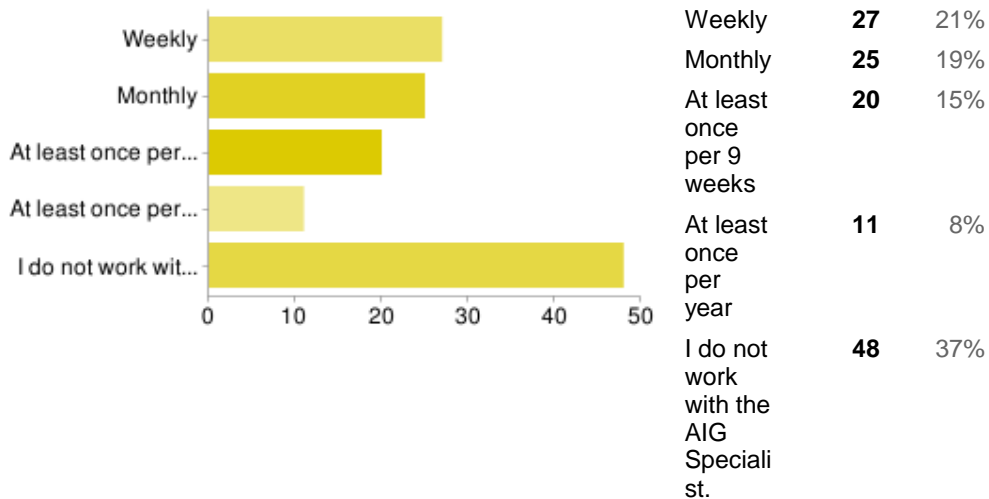
Please indicate how often you work with the AIG Specialist at your school in the following areas: - for differentiation materials and/or resources



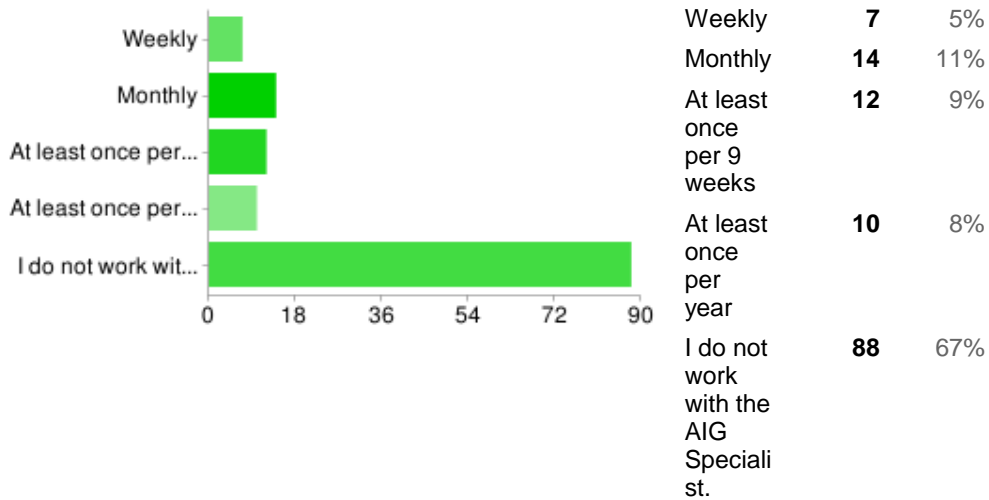
Please indicate how often you work with the AIG Specialist at your school in the following areas: - co-teaching or inclusion in the classroom



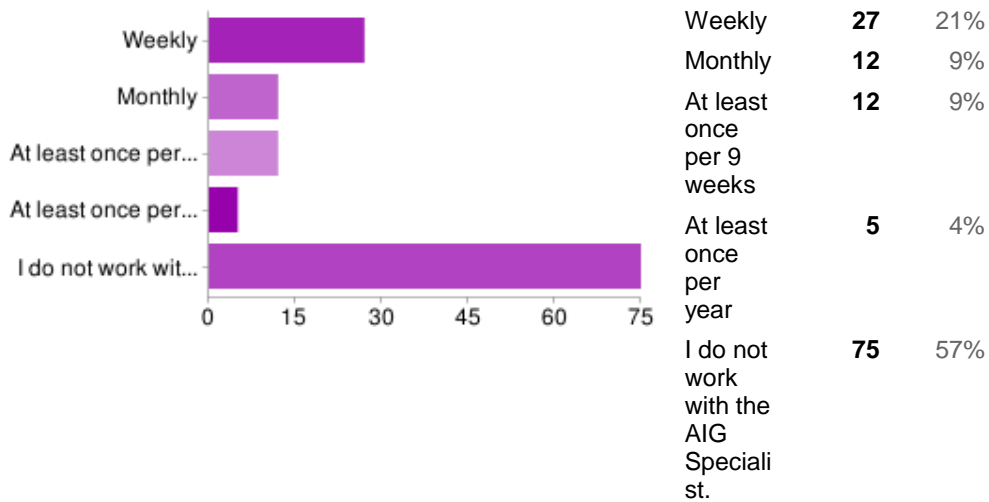
Please indicate how often you work with the AIG Specialist at your school in the following areas: - to discuss students' needs



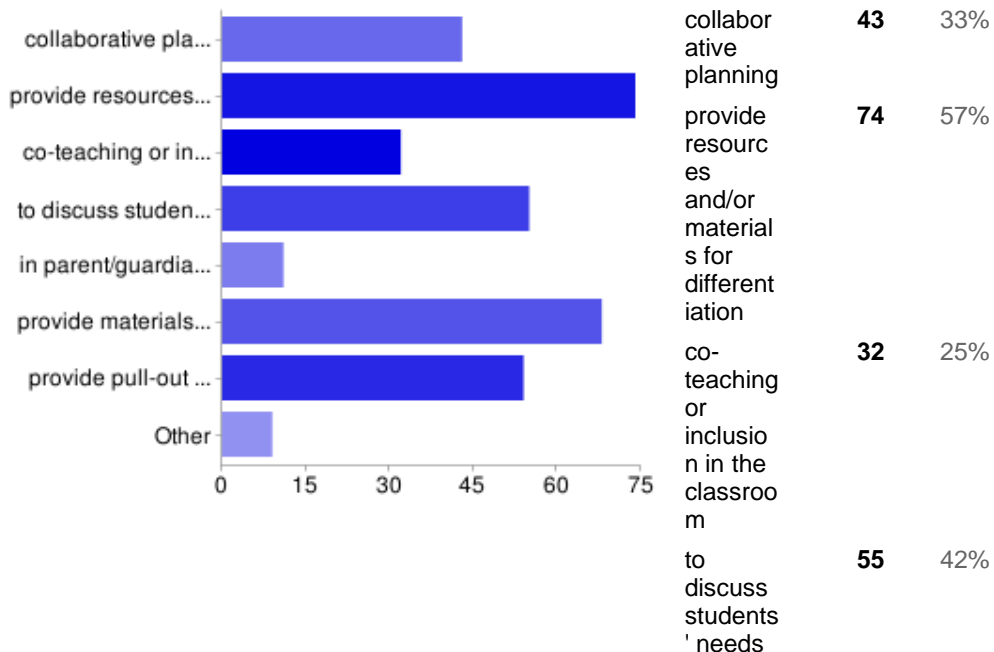
Please indicate how often you work with the AIG Specialist at your school in the following areas: - in parent/guardian conferences



Please indicate how often you work with the AIG Specialist at your school in the following areas: - other



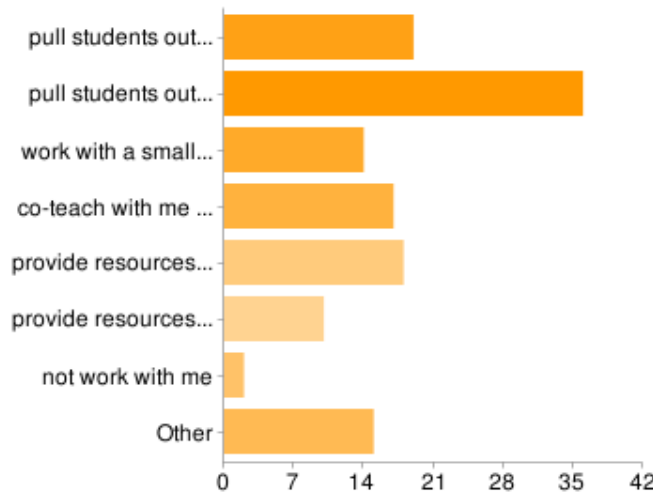
How would the AIG Specialist be most beneficial to you?



in parent/guardian conferences	11	8%
provide materials for enrichment	68	52%
provide pull-out time to work with AIG students	54	42%
Other	9	7%

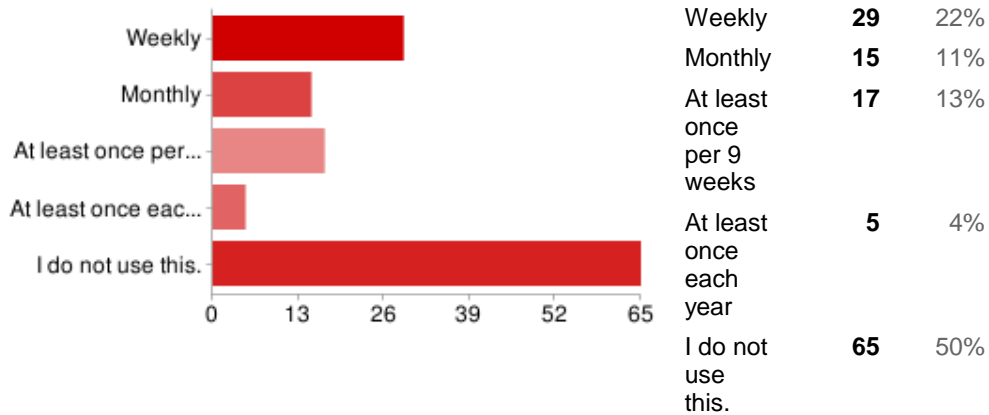
People may select more than one checkbox, so percentages may add up to more than 100%.

I prefer the AIG Specialist...

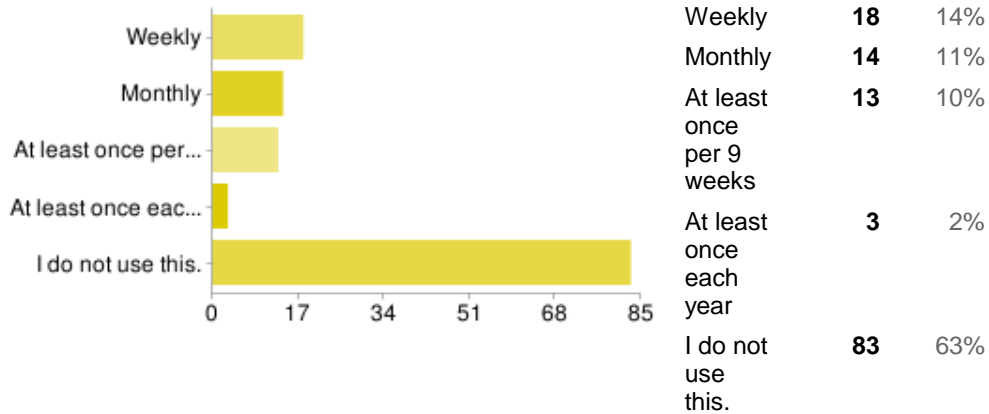


pull students out of class and work with them during regular instructional times	19	15%
pull students out of class to work with them during enrichment times	36	27%
work with a small group of students in my classroom	14	11%
co-teach with me for whole class instruction	17	13%
provide resources for me to use with students during regular class time	18	14%
provide resources for me to use during enrichment times	10	8%
not work with me	2	2%
Other	15	11%

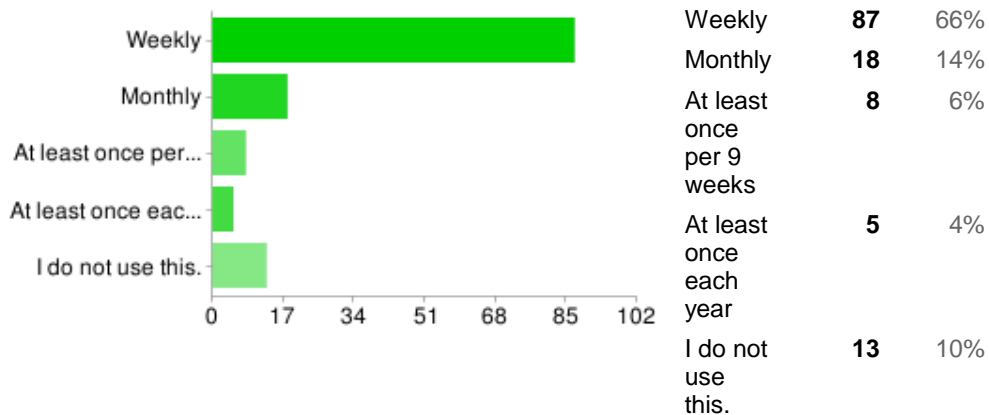
How often do you use the following methods of differentiation in your instruction? - compacting



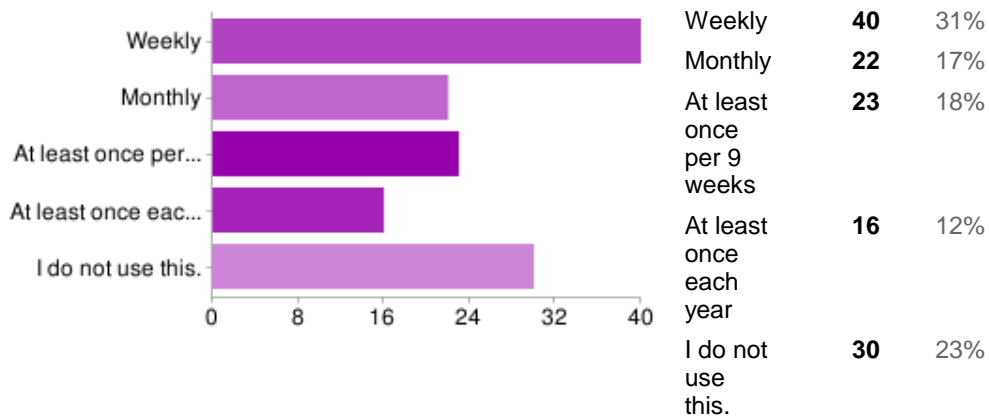
How often do you use the following methods of differentiation in your instruction? - extension menus



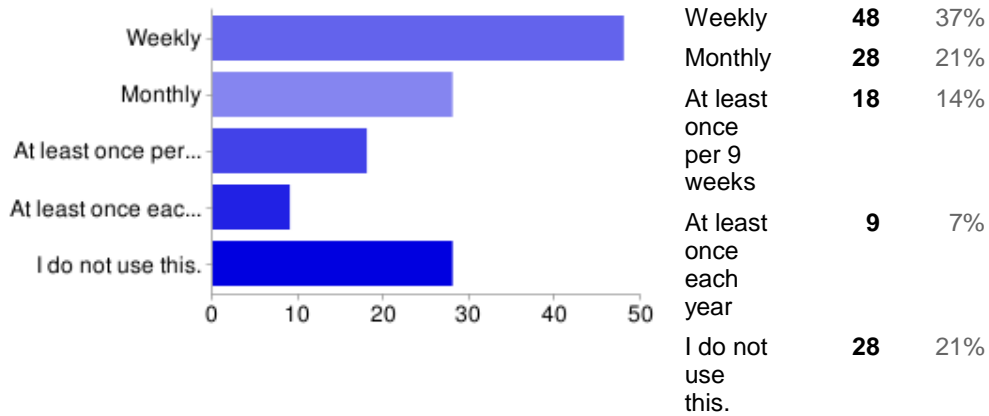
How often do you use the following methods of differentiation in your instruction? - flexible grouping



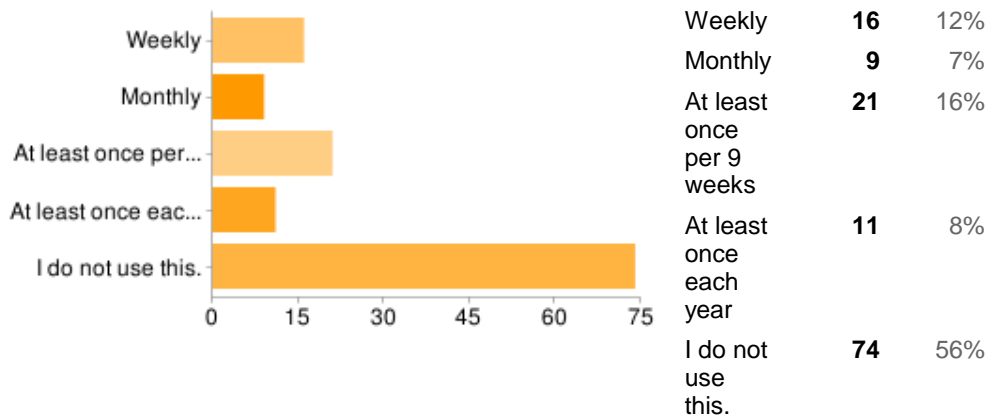
How often do you use the following methods of differentiation in your instruction? - independent study



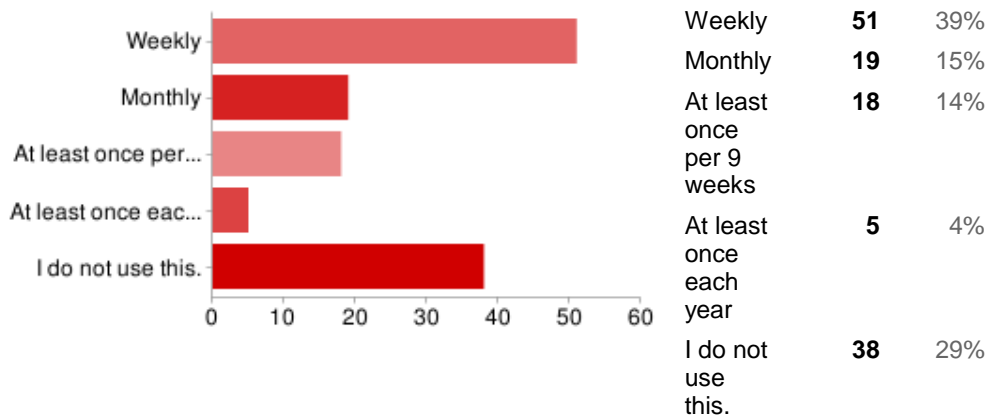
How often do you use the following methods of differentiation in your instruction? - interest centers/groups



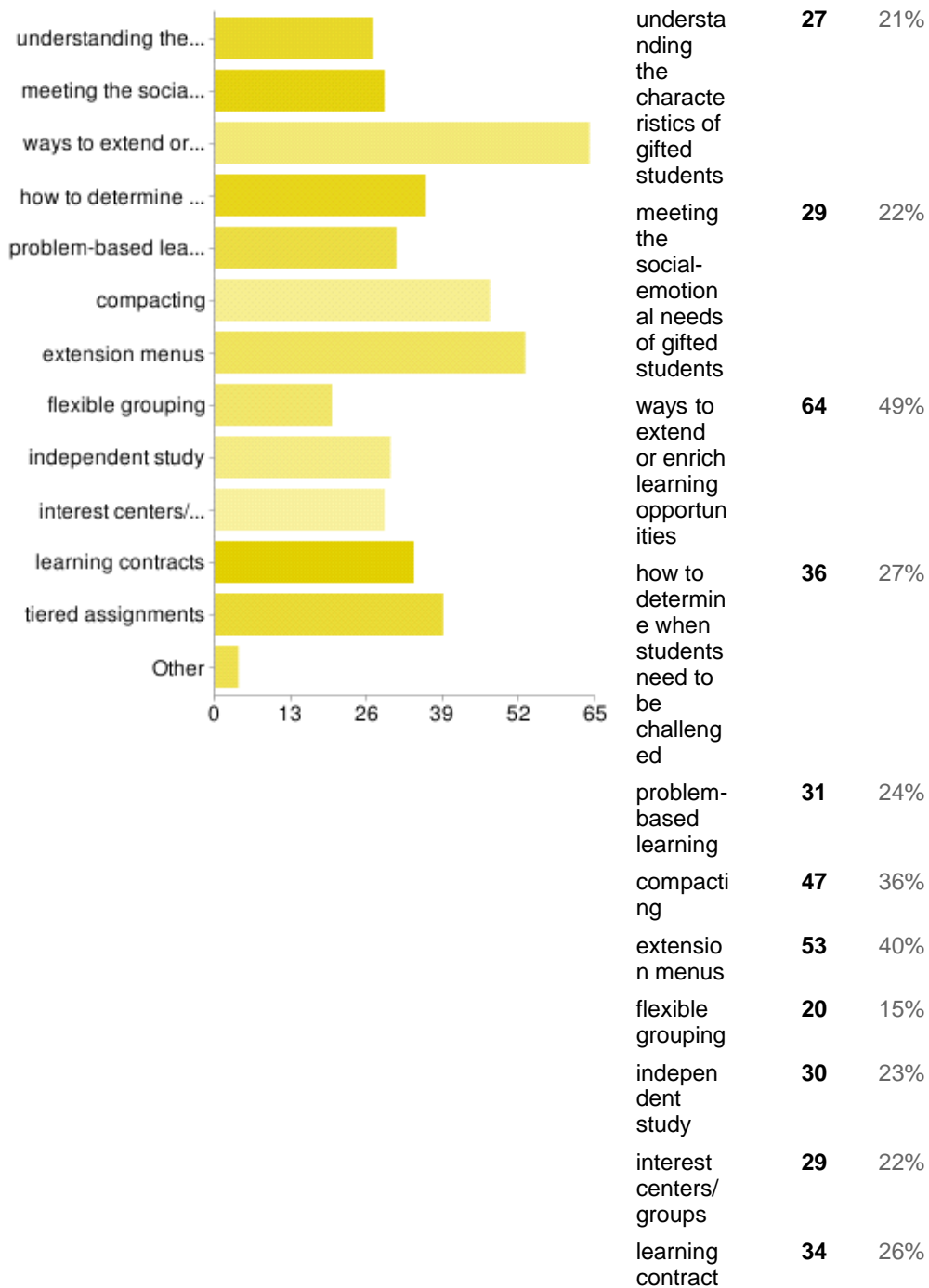
How often do you use the following methods of differentiation in your instruction? - learning contracts



How often do you use the following methods of differentiation in your instruction? - tiered assignments



Choose the area(s) in which you would like to receive professional development:



s		
tiered assignments	39	30%
Other	4	3%

People may select more than one checkbox, so percentages may add up to more than 100%.